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# Assessment and Evaluation

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# Purpose of Assessment and Evaluation

Improve Student Learning

# Types of Assessment - Evidence of Learning

Assignments, Reports, Journals,

Quizzes

Tests

Projects

Presentations

Performance Tasks

Observations

Conversations

# Formative vs Summative

Formative	Summative
<p data-bbox="81 323 722 358">Not included in Final Mark Calculation.</p> <p data-bbox="81 412 904 495">Teachers use to gather information about student learning throughout the unit.</p> <p data-bbox="81 546 633 580">Share goals and success criteria.</p> <p data-bbox="81 635 753 670">Provide timely and descriptive feedback.</p> <p data-bbox="81 725 908 808">Students use to monitor progress, learn from their mistakes.</p>	<p data-bbox="981 323 1553 358">Included in Final Mark Calculation.</p> <p data-bbox="981 412 1715 495">Evaluation of Student Learning from various products.</p> <p data-bbox="981 546 1746 628">Reports achievement near the end of a unit or course.</p>

# Achievement Chart

All Assessments are Categorized in 4 areas of the Achievement Chart

Total of all areas is 100%. The percentage is used in the final mark calculation of the semester.

Knowledge 30%

Application 30%

Communication 20%

Thinking 20%

An Assessment may include 1 or more areas of the Achievement Chart

# Mark Calculation

Each assessment is attributed a weighting or ratio relative to other assessments

Example

- Test - 100%, Quizzes 50%, Journals 25%
- Report : Test : Quiz = 3:2:1

The higher the weighting the more significant the value in the mark calculation.

Formative Assessments have a weighting of 0%

# Final Evaluation

30% of the course mark is determined by Final Evaluation towards the end of the course

- Culminating Tasks
- Summative Tasks
- Projects
- Final Exam